



General English – Level 4

Training Course	General English Level 4
Course Language	English
Course Duration	Total Number of Hours: 36 Hours
Course Objectives	<ol style="list-style-type: none">1. Read and demonstrate comprehension of a selection of general texts, identify specific expressions and their functions, and guess the meaning of vocabulary in general context.2. Produce written work at a defined competency level (pre-intermediate).. Students will write one- paragraph compositions in a general style.3. Listen and demonstrate comprehension of a variety of sources of general English at defined competency level (Advanced). The students should apply these listening skills to general passages of varying length.4. Display speaking skills at defined competency level (Advanced). The students will apply their speaking skills to a variety of general tasks and situations.5. Use the patterns and the rules of English grammar to produce grammatically complete and correct sentences independently.
Course Content	<p>This course develops the linguistic skills and the communicative abilities of the students to bring them to an advance level. It shall be taken by students who have successfully completed General English Level 3. The course teaches Reading, Writing, Listening, Speaking, and Grammar. It also provides training in the use of commuter language programs with an aim of developing self-learning skills.</p>
Learning Outcomes	<p>At the end of the program the trainees will be able to:</p> <p>❖ Reading Component</p> <ul style="list-style-type: none">* Use some features of text to bring forth background knowledge about topic and predict content to process effectively* Use reading skills



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Learning Outcomes

- * Extract basic information from charts, illustrations, and timetables using general English.
- * Demonstrate ability to preview reading texts and predict what will follow.
- * Use simple clues to guess meaning of unfamiliar vocabulary in general texts.
- * Demonstrate increased ability to learn new vocabulary from context.
- * Develop strategies for reading faster:
- * Demonstrate comprehension of short texts and articles by answering a variety of question forms.
- * Take notes (using tables, charts and graphs).
- * Recognize morphemic structure (roots, prefixes, and suffixes) of words.
- * Show knowledge of the grammar relevant to each text type (e.g. imperative with instructions, present simple for description, and past simple for narration)

❖ Writing Component

- * Write grammatically correct sentences
- * Use appropriate language (correct tense, structures, expressions) to write about a topic effectively
- * Write topic and supporting sentences.
- * Indicate logical relations by using transitions (connectives).
- * Group ideas logically and thematically in one paragraph of general types.
- * Edit and revise the texts they produce.

❖ Listening Component

- * Identify main ideas and specific details of 15 to 20-minute lectures on general topics.
- * Identify main ideas and specific details of 3 to 5-minute lectures on general topics.
- * Use aspects of English phonetics to improve pronunciation:
 - produce correct pronunciation of phonemes: vowels, consonants, diphthongs and triphthongs
 - produce correct pronunciation of sentences
 - produce correct word and sentence stress
 - produce correct intonation
 - use English phonetic symbols to study pronunciation from a standard dictionary



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- * Extrapolate beyond text:
- * Elaborate on situation described in listening text by citing examples from the local environment.

- ❖ Speaking Component

- * Give directions
- * Make and respond to oral requests
- * Express confusion
- * Ask and respond to questions to clarify information
- * ask and respond to wh-questions based on a text that is heard or read.
- * Retell events
- * Restate main events
- * Respond briefly to questions on general content
 - Retell steps of a process in logical order
 - Critique information that is heard

- ❖ Grammar Component

- * Produce basic English sentences (S + V + (O)).
- * Use the verb tenses correctly.
- * review passive voice.
- * review relative clauses.
- * identify and use modals.
- * identify report speech.
- * use nouns and compounds.
- * use determiners and quantifiers.
- * distinguish adjectives and adverbs.
- * distinguish adverbs and conjunctions.
- * identify types of prepositions.